### **Activity Guide**

60 - 90

### **Coconut Crusoe**

#### **Equipment required**

- · Print out of the 'Coconut Crusoe' worksheet, one per learner
- Pencils or pens
- Paper or workbooks

This activity works best if it is done after the beach detectives worksheet, but can also be done independently if some examples of beach litter are brought into the classroom and discussed beforehand.

#### To complete the activity

1. Encourage each learner chooses an item of beach litter - either that they found on the beach or that was discussed in the introduction.

2. Support learners to write a story about how the item reached Wales and think about all the different environments and species it would have seen on the journey.

# Coconut Crusoe

Choose one of the items you found whilst doing your beach clean and write a story that describes how it got there.

Some things to think about...

Where did it come from? Who did it belong to? How did it get into the sea? Where did it go whilst at sea? What creatures did it meet? How did it end up on the beach in Wales?

Every day approximately 8 million pieces of plastic find their way into ur oceans.

## Coconut Crusoe

The end.

Plastic pollution can now be found on every beach in the world.