### **Activity Guide**

# **The Bird Observatory**

#### Equipment required (per group)

- Outdoor space for observation
- · Natural materials for the observatory/bird hides
- 'Role Cards Bird Observatory Team' worksheet (2 pages), one per group
- · Internet enabled devices and internet access for research

#### To complete the activity

1. Begin by asking learners "What do you think a bird observatory does?" to gauge their understanding.

2. Explain that there is a bird observatory on Bardsey Island. You may wish to use the 'Bardsey Bird Observatory Education Pack' - <u>www.tiramor.cymru/wildliferecording</u> (Resource 8) to find out more.

3. Divide learners into groups of 4–6 and share the 'Role Cards – Bird Observatory Team' worksheet. Explain that learners are now wildlife conservationists working for a nature organisation tasked with building a bird observatory.

"Your conservation team has been hired to set up a bird observatory. Your task is to correctly identify and record different bird species. Scientists depend on your accuracy to track bird populations – mistakes could mean the wrong data being used to protect species!"

4. Ask learners to take on a different role within their Conservation Team. Encourage them to act as experts in their field and communicate their findings effectively. Encourage learners to describe bird features rather than guess if unsure. Remind them that correct recording helps scientists protect birds and their habitats! Learners may wish to use field guides (e.g. Collins Bird Guide), or online Merlin Bird Guide to identify species.

5. Support learners to build the bird observatory/hide, observe and collect data as required.

6. Ask learners to reflect on their mission and discuss findings.

- What challenges did they face?
- How could they improve the accuracy of their data?
- Invite each group to share one key challenge and one proposed improvement with the class.

Encourage learners to think about their role as conservationists and the importance of their contributions.

Encourage learners to take part in the 'Big Garden Birwatch' citizen science initiative or input their findings onto the BTO's bird track recording system.

PS: 2/3

## Role Cards Bird Observatory Team

## What you will need

- Natural materials for the observatory/bird hides
- Copies of 'Role Cards Bird Observatory Team' worksheet, one per group
- Internet enabled devices and internet access for research

## Welcome to the Bird Observatory Team!

Your conservation team has been chosen for an important mission – setting up a bird observatory to study and protect birds!

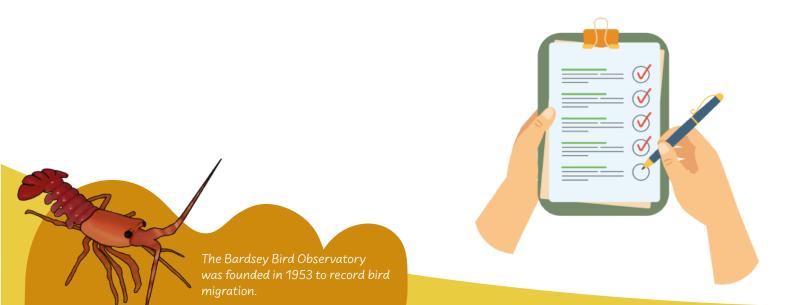
Your task is to identify and record different bird species and their behaviours. Scientists depend on your accurate observations to track bird populations. Mistakes could lead to the wrong data being used, putting some birds at risk.

Each of you will take on a special role in your team, based on your skills and interests. Would you enjoy observing birds, designing hides, or tracking data?

Choose a role that suits you! Every role plays a vital part in making your observatory a success.

Work together, share your findings clearly, and if you're unsure about a bird, describe its features instead of guessing—good records help protect birds and their habitats!

Stay curious, work as a team, and enjoy discovering the amazing world of birds.



## Role Cards Bird Observatory Team

## Ornithologist

#### Your role

Study birds, observe size, flight, food and behaviour.



Help identify species.

Create a bird ID sheet to log bird species seen/heard, e.g.

 Time
 Bird Seen
 Amount?
 Behaviour
 Location
 Habitat Notes

 10:15am
 Robin
 2
 Pecking ground Near a tree
 Lots of bushes nearby

## Wildlife Tracker

#### Your role



Record all bird sightings. This may include bird species, behaviour, habitat, and time of sighting.

Keep a record of when and where you see each bird using tally charts for numbers.

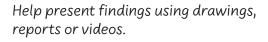
Work with the Ornithologist.

## Media Specialist

#### Your role



Sketch or take notes on birds and their surroundings.



## Habitat Engineer

#### Your role

Design & build the observatory using natural materials.



Choose the best location for bird hides to observe discreetly.

Record features that might attract birds to the area.

## **Conservation Officer**

#### Your role

Explain why birds need protection and suggest improvements to the birdwatching area.



Consider population trend data for birds sighted. <u>www.tiramor.cymru/wildliferecord-ing</u> (Resource 11).

## Ecologist

#### Your role



Investigate the habitat - record nearby food sources (e.g. insects, berries, water, etc).

Log any environmental factors that might affect bird presence (e.g. weather, trees or other animals).

Suggest ways to improve the birdwatching hide.

Bardsey was once home to a 55-year-old Manx shearwater.