



# Which One Am I?

### Equipment required

- Print out of 'Which One Am I?' worksheet, one per group
- Pens and pencils

### Before starting the worksheet

1. This activity would work best if completed after some introductory work on invasive species and after the other activities within this topic, so that the learners are familiar with common invasive species.

### To complete the worksheet

1. Split class into partners.
2. Encourage partners to work through the worksheet trying to use the clues to identify which species is being described.

### ANSWERS: Which One Am I?

- 1) Himalayan balsam
- 2) American mink
- 3) Giant hogweed

# Which One Am I?



Scientists use key features to identify different species.  
Using the descriptive clues below, work out which invasive species they are describing and tick the right box.

## 1) Which one am I?

Leaves have jagged edges and a reddish middle line

☐ Himalayan balsam

Trumpet-shaped pink flowers that sometimes have white spots inside

☐ Chinese mitten crab

Bright green leaves join the stem in layers of 3 to 5 leaves each time

☐ Giant hogweed

## 2) Which one am I?

Mostly nocturnal or active at dusk

☐ Grey squirrel

White patches on chin and throat

☐ American mink

Tail between 13-23cm and covered in dark brown fur

☐ Chinese mitten crab

## 3) Which one am I?

Sharply divided and serrated leaves with bristles underneath

☐ Himalayan balsam

White or pinkish umbrella shaped flowers up to 80cm across

☐ Giant hogweed

Very tall, can grow up to 6m tall

☐ Japanese hogweed



Himalayan balsam can grow up to 2.5m high from seed in one summer season.