TEACHER'S PACK

Heathland Hunt

Equipment required

- Printed species sheets (L_C_ 1)
- Reward tokens
- Sheet of facts

To play the game

This game can be played outside with learners running to stand behind the correct answer or in a classroom with children voting for the correct answers with slips of paper with their names on or putting their hands up.

The instructions below are for the outdoor version.

- 1. Lay out the photos of the six species on the floor with enough space around them for the learners to gather.
- 2. Read out the facts one by one. Ask learners to run to whichever species they think the fact is referring to.
- 3. The learners behind the correct species are given a token.
- 4. Keep repeating until someone reaches six tokens.
- 5. Discuss the facts and species as a class.









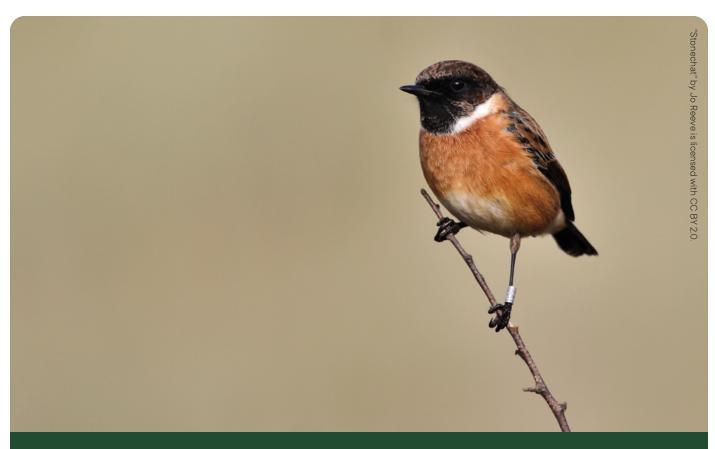
Heathland Hunt

- We can reach speeds of 45mph:
 Hare
- We give birth to between 6 and 20 live young:
- We have a wingspan of 20cm: Stonechat
- We nest in sea caves, old mine workings, abandoned buildings:
 Chough
- We need to use the sun to warm up: Adder
- It has sharp spikes to deter grazing animals:
 Gorse
- We pair for life: Chough
- We can frequently be seen sitting on the top of gorse bushes:
 Stonechat
- We are thought to have been introduced into the UK in Roman Times:
 Hare
- Can be used as a yellow dye:
 Gorse
- Is also called 'ling': Heather
- We love to eat ants: Chough
- It used to be used to make brooms:
 Heather
- It smells of coconut: Gorse
- We have a sharp loud call that sounds like two stones being hit together:
 Stonechat
- It can live for over 40 years:
 Heather
- We don't dig burrows but shelter in 'forms', which are shallow depressions in the ground or grass:
 Hare
- We have red eyes:
 Adder



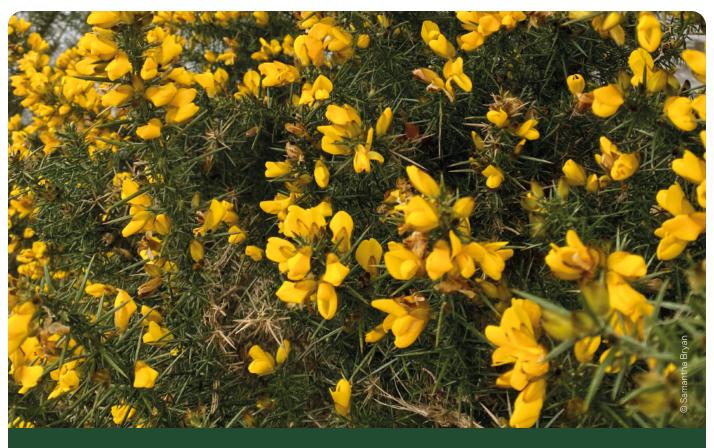
Hare





Stonechat





Gorse



Adder